

# Bedford-Copenhagen Learning Exchange

## B2 Group Preliminary Information Sheet

<p><b>Name of school, postal address and website address:</b></p> <p>Wilstead Lower School Cotton End Road Wilstead Bedfordshire MK45 5BX</p> <p><a href="http://www.wilsteadlower.beds.sch.uk">www.wilsteadlower.beds.sch.uk</a></p>
<p><b>Brief description of school</b> (size, age range, organisation):</p> <p>Wilstead in a rural lower school on the outskirts of the large town of Bedford consisting of between 135 and 150 children. There are five classes in the school. Children begin at age 4 or 5 and leave the school at age 9. We have a range of newly qualified teachers, experienced teachers, support staff, volunteers and trainee teachers working with us in any one year. We have a newly redesigned Senior Leadership structure that consists of the Headteacher, Deputy, Early Years Co-ordinator and SENCO.</p>
<p><b>Key strengths of school</b> (special features, pedagogic approaches, ethos):</p> <p>Wider learning opportunities i.e School visits, school visitors, residential trips, School Museum</p> <p>Rigorous staff up skill programme to enable career advancement for all staff.</p>
<p><b>Brief description of local community</b> (social/ethnic/education context):</p> <p>Most pupils are from White British backgrounds in this smaller than average school. Few pupils are known to be eligible for free school meals. The proportion of disabled pupils and those who have special educational needs is well below average. Children in the Early Years Foundation Stage are taught in a Reception class.</p> <p>The school shares its site with a privately run pre-school which also provides a breakfast and after-school club.</p>
<p><b>Key areas/questions for research and investigation:</b> (what would you be interested in learning from your Copenhagen partner school?):</p> <p>Behavioural systems, Sociology of school set-up/place in the community, Risk Taking in the curriculum and outdoor learning.</p>
<p><b>Details of staff attending</b> (names, roles, age ranges taught, main curriculum areas):</p> <p>Headteacher Mr Leon Robichaud Literacy specialist, Deputy Head Mrs Michelle Robertson Year 2 teacher. ICT Leader</p>
<p><b>Other schools in your B2 grouping:</b></p> <p>Camestone Lower, Kempston Rural Lower</p>

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<p><b>Name of school, postal address and website address:</b></p> <p>Kempston Rural Lower School Church End Kempston Bedfordshire MK43 8RH</p> <p><b>Email:</b> <a href="mailto:kempston@deal.bedfordshire.gov.uk">kempston@deal.bedfordshire.gov.uk</a> <b>Website:</b> <a href="http://kempstonrural.beds.sch.uk">kempstonrural.beds.sch.uk</a></p>
<p><b>Brief description of school (size, age range, organisation):</b></p> <p>Kempston Rural Lower School is a one-form entry lower school with 102 pupils on roll. Overall there are more boys (54%) than girls (48%) in the school. The school stability rate is around average as is the deprivation indicator. The percentage of pupils with Special Educational Needs is below average overall. There are 5 classrooms across the school site and each class has typically 20 pupils. The school has no hall and so rents the nearby Church Hall from 8.55a.m. - 3.30p.m. each day for assemblies, indoor P.E. and lunches except for one afternoon each week when the hall is booked for church groups.</p>
<p><b>Key strengths of school (special features, pedagogic approaches, ethos):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> A fully inclusive school</li><li><input type="checkbox"/> Effective school eco committee, school council and buddy system</li><li><input type="checkbox"/> Silver Science Award school</li><li><input type="checkbox"/> An international school with links in Denmark, China, Australia, America and Hong Kong</li><li><input type="checkbox"/> A creative curriculum that inspires children's learning. A full programme of visitors into school and visits out of school to enhance learning is embedded.</li><li><input type="checkbox"/> Highly effective literacy teaching resulting in high levels of achievement</li><li><input type="checkbox"/> A school that actively promotes outdoor learning, risk and challenge. Examples of this is varied but include, sailing, canoeing, forest skills, outdoor maths, outdoor adventurous activities.</li></ul>
<p><b>Brief description of local community (social/ethnic/education context):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Average deprivation indicator although the school sits in a high deprivation area. Pupils travel to the school from outside of the area and these pupils make up most of the school population.</li><li><input type="checkbox"/> Predominantly white British population, 86%.</li><li><input type="checkbox"/> 4% of children have English as a second language.</li></ul>
<p><b>Key areas/questions for research and investigation: (what would you be interested in learning from your Copenhagen partner school?):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Risk taking in the curriculum</li><li><input type="checkbox"/> Outdoor learning</li><li><input type="checkbox"/> Behaviour systems</li><li><input type="checkbox"/> Sociological systems</li></ul>
<p><b>Details of staff attending (names, roles, age ranges taught, main curriculum areas):</b></p> <p>Angela Stanbridge – Head Teacher</p>
<p><b>Other schools in your B2 grouping:</b></p> <p>Wilstead Lower School Camestone lower School</p>

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## B2 Group Preliminary Information Sheet

<p><b>Name of school, postal address and website address:</b></p> <p><b>Camestone Lower School</b> <b>Jowitt Avenue</b> <b>Bedfordshire</b> <b>MK42 8NW</b></p> <p><a href="http://www.camestoneschool.co.uk">www.camestoneschool.co.uk</a></p>
<p><b>Brief description of school</b> (size, age range, organisation):</p> <p>The pupils at the school age from 5 years old to 9 years old. There are a total of 294 students currently attending this Community Lower School.</p>
<p><b>Key strengths of school</b> (special features, pedagogic approaches, ethos):</p> <p>Camestone Lower School is a happy, lively place where everyone is expected to work hard, try their best and achieve their full potential. We believe in a strong relationship between home and school and that working together with families is the best way to ensure success for the children.</p>
<p><b>Brief description of local community</b> (social/ethnic/education context):</p> <p>The majority of pupils are from White British backgrounds. Over 40% of the pupils are from a wide range of minority ethnic backgrounds. The proportion of pupils who speak English as an additional language is above average but there are only a small number of pupils who are at the early stages of learning English.</p> <p>A smaller-than-average proportion of pupils are eligible for the pupil premium, which provides additional funding for children in local authority care, pupils with a parent in the armed forces and pupils known to be eligible for free school meals.</p> <p>The proportion of pupils supported through school action is below average. So, too, is the proportion supported at school action plus or with a statement of special educational needs.</p>
<p><b>Key areas/questions for research and investigation:</b> (what would you be interested in learning from your Copenhagen partner school?):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Levelling / assessment</li><li><input type="checkbox"/> Organisation of the children / year groups</li><li><input type="checkbox"/> Staffing structure</li><li><input type="checkbox"/> Teaching approaches</li><li><input type="checkbox"/> General organisation and procedures of the school</li></ul>
<p><b>Details of staff attending</b> (names, roles, age ranges taught, main curriculum areas):</p> <p>Rachel Ducker Key Stage 2 leader / SLT / AFA School Champion Year 4 class teacher Numeracy Coordinator</p>
<p><b>Other schools in your B2 grouping:</b></p> <p>Kempston Rural Lower (Angela Stanbridge) Wilstead Lower (Leon Robichaud, Michelle Robertson)</p>

